

Utah CCGP – Closing the gap results report (Small Group) 2006-2007

School: North Sanpete Middle

District: North Sanpete

Counselor	Target Group	Curriculum and Materials	Start Date/End Date	Process Data # of students affected	Perception Data Pre and Post competency attainment or student data**	Results Data, Changes in behavior, grades, attendance, achievement data, and/or skills/competency data**	Implications what does the data tell you? What can the students do with this now?
Kami Briggs	Students that are ineligible to graduate due to failing one or more class in a core subject	Plato Learning Network, Teacher curriculum Packets, study skills materials, and goal setting instruction	Start Date: Aug. 29 End Date: May 25	24 students were affected by the program	There were 24 students that participated in the program. 12 of those students were able to complete 100% of their required work. Thus they had their failing grade changed to a passing grade. They were also eligible to participate in the graduation ceremony. 9 students failed another class during the time that they were in the program, they completed an average of 65% of the packets but were not able to stay in the program due to the additional failing grade. The remaining 3 students checked out of school before they were able to complete the rest.	50 % of the students that started the program were able to complete the assigned work with a 100% completion rate. The other students participating were able to complete their required work by an average of 65%. After participating in the program students self reported that they felt better prepared to enter high school. Also they reported that they had learned better study habits and organizational skills that they will be able to use to get better grades in high school.	Students will have an opportunity to make up past failing grades. The standards for these students are set high, having 50% of the students that participated complete the work that was required. 50% of students that were able to keep their current grades above failing as well as work vigorously on the program were able to complete it.

Utah CCGP--- Closing the Gap Action Plan (Small Group) 2006-2007

School: North Sanpete Middle School

District: North Sanpete

Target Group: Students' who have failed any one core class, at any time during their 7th or 8th grade years.

Target Group selection is based on the following data/information/school improvement goal: School improvement goal #5
(Reduce the percentage of students failing one or more core class.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or interventions	Resource Staff Development Needed	Evaluation Method	Start Date/ End Date	Projected # of Students Impacted
Increase the number of students that are able to graduate middle school. (Students are eligible to participate in graduation ceremonies if they have not failed any core class during their seventh or eighth grade years)	Students will learn the importance of fulfilling grade requirements, and have the opportunity to participate in the graduation ceremony with their classmates,	Students will complete a credit recovery packet from the given area that they have failed. They will also receive instruction on study skills, goals setting, and the importance of education.	School Principal, Core teachers and computer support staff.	Students will be evaluated on the progress they have made with each packet. They will also be tracked on their current grades.	Start Date: Aug. 29 End Date: May 25	25

Utah CCGP – Closing the gap results report (Large Group) 2006-2007

School: North Sanpete Middle

District: North Sanpete

Counselor	Target Group	Curriculum and Materials	Start Date/End Date	Process Data # of students affected	Perception Data Pre and Post competency attainment or student data**	Results Data, Changes in behavior, grades, attendance, achievement data, and/or skills/competency data**	Implications what does the data tell you? What can the students do with this now?
Kami Briggs	All 7 th grade students in TLC classes	TLC career development activity # 5 Occupation Brainstorm. School to Careers video/KUTV Cosby Spots Life Career Planning Brochures	Start Date: Aug. 29 End Date: May 25	182 students	182 students participated in this career development activity. All of the students that participated were able to utilize occupation information and make a list of at least 30 different careers.	100% of the 182 students that participated were able to identify 30 different careers available in the workforce today. They were also introduced to many different resources that they could use to find out about careers that might interest them.	Students will be able to use this information when they explore future career choices. They will be able to explore jobs that interest them and how to find more information on each job.

Utah CCGP--- Closing the Gap Action Plan (Large Group) 2006-2007

School: North Sanpete Middle School

District: North Sanpete

Target Group: All 7th grade students

Target Group selection is based on the following data/information/school improvement goal: TLC lesson taught to each 7th grade student regarding career choices

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or interventions	Resource Staff Development Needed	Evaluation Method	Start Date/ End Date	Projected # of Students Impacted
Students will increase their knowledge regarding career choices that are available to them. They will be aware of the many occupations that are available and be able to locate and use occupational information.	Career development opportunities and knowledge about what career choices are available and where to find information about the careers that interest them.	Students will watch a video (school to Careers/ KUTV Cosby spots) Then have a discussion what their personal career choices have been throughout their lives. Talk about the differences between a job, occupation and a career. They will then play the Career Brainstorm Game. They will then find ten careers of their choice in the Life Career Planning Brochures and get information about each career.	School Principal, and TLC teachers	Students will be evaluated by their participation in each activity and their ability to identify many different career choices and where to get information on these careers.	Start Date: Aug. 29 End Date: May 25	175